

SUMMER HOLIDAYS HOMEWORK CLASS – IX SESSION – 2026-27

General Instructions-

1. The school will remain closed from 25.05.2026 to 30.06.2026 due to Summer Vacation.
2. The school will re-open on 01 July 2026 (Wednesday) as usual.
3. Parents are requested to help their wards in doing their Holiday Homework.
4. Please do your homework of all subjects in a single note-book or as instructed by the subject teacher.
5. For any help you may contact the subject teachers as well.
6. **Respect the Deadline:** Submit all holiday homework on time (the first week) after the vacation. Late submissions may lead to deduction in Internal marks.
7. **Be Organized:** Keep your homework tidy and well-organized. Use proper headings, margins.
8. **Write Your Own Work:** Copying from friends or the internet is not allowed. Show your creativity and understanding.
9. **Label Everything:** Make sure your name, class, roll number, and subject are clearly written on each assignment.

HINDI

- आँको पयि दो मे से रैदास के दो दो त्तर खिए।
- ह्ददी के 12 महीना के नाम त्तर किर याद कीखिए।
- आँ अने ररवार का एक वृत्त तैयार कीखिए और त्तियेक सदस्य के व्यर्पत्त्व के बारे मे कुछ र्छरियाँ त्तर खिए।
- 'वतमान ररीर णिाणी मे सुधार' इस षषय रर दो त्मतो (अजय और षजय/ रमा और मनोरमा) के मध्य 100 शब्दो मे एक सघाद र्नेनि तैयार कीखिए।
- भर्षिकाणीन षत्तमन्न धाराओँकी भारतीय दो-दो कषयो के षषय मे सख्ख ष ररचय एवँ रचनाओँके नाम मे त्तर खिए।
- त्तिह्दन एक र्जेज श्रुतर्े (इमँर) सुवर र्े मे त्तर खिए।

ENGLISH

Instructions: Do all work neatly in your English Fair Notebook. Use blue/black pen only. Headings with sketch pen.

1. Prepare Chapters 1 & 2 + Poems for class test after vacation.

Task: Read all chapters. Write Word Meanings [10 per chapter], Short Q/A [3 per chapter], and Theme in 2 lines.

2. Grammar - Tense

Task: Write the structure + 1 example for all 12 tenses in table form.

Tense	Structure	Example
Simple Present	Subject + V1 + Object	She plays cricket.
Present Continuous	Subject + is/am/are + V1+ing	She is playing cricket.

Do all 12: Present, Past, Future × Simple, Continuous, Perfect, Perfect Continuous

3. Grammar - Active & Passive Voice

Task: Write Rules to change voice + Structure + 2 examples for each tense.

Example Format:

Simple Present:

Active: Subject + V1 + Object → Ram eats a mango.

Passive: Object + is/am/are + V3 + by + Subject → A mango is eaten by Ram.

Do for: Simple Present, Present Continuous, Present Perfect, Simple Past, Simple Future, Modal verbs

4. Writing Skill - Diary Entry.

Task: Write 1 diary entry every week of vacation.

Total = 4 to 6 entries

Topics: 1st day of vacation, A new thing you learned, A festival/visit, The day you felt proud, Last day of vacation.

Word Limit: 100-120 words. **Format:** Date, Day, Dear Diary, Body, Your Name.

5. Writing Skill - Paragraph Writing Task: Write a paragraph on the given topics_: [120-150 words]

1. The Importance of Discipline in Student Life
2. Online Education: Boon or Bane
3. My Aim in Life
4. How I Help My Parents at Home

SCIENCE

PHYSICS

- 1 Write NCERT textbook questions answer of chapter motion.
- 2 Make a chart on C. V. Raman and A. P. J. Abdul Kalam. Write their introduction, achievements, and what you have learned from their lives in real life.
- 3 Write 50 MCQs related to the Motion chapter in a separate notebook and also prepare a list of real-life examples related to motion.
- 4 Make a two minute video explaining the working of a pendulum and send it to your Physics teacher.

Or

Make a 2 minute video explaining the types of motion and send it to your Physics teacher.

BIOLOGY

- # Write NCERT Textbook Question Answer Of Chapter- 2 (Que.1-7, 9 -14)
- # Draw the labelled diagrams of Plant Cell, Animal Cell Chloroplast, Golgi Apparatus.

Write about the following scientist:

- A. Arun sharma
- B. Gottliebe Harberlandt

With these points

- A. Birth
- B. Discoveries
- C. Contribution in science

Note: Write these work in fair notebook of Biology.

CHEMISTRY

1. Perform an activity to separate a mixture of sand and salt. Write:

- Aim
- Materials required
- Procedure
- Observation
- Conclusion

2. Prepare a chart showing:

- Types of mixtures
- Methods of separation

SOCIAL SCIENCE

Part 1: History - The French Revolution

Assignment: Analytical Questions

1. **Map Work:** On an outline map of France, locate and label the cities that were important centers of the revolution (Paris, Bordeaux, Nantes, and Marseille).

2. **Short Answer Questions (approx. 80 words each):**

- i. Explain the significance of the Storming of the Bastille on July 14, 1789.
- ii. How did the Reign of Terror affect the common people of France?
- iii. Discuss the role of philosophers like ____ in revolutionary ideas.

3. **Long Answer Question:**

"The French Revolution left a legacy of Liberty, Equality, and Fraternity for the world." Justify this statement with examples of how these ideals spread to other nations.

Part 2: Geography - Climate

Assignment: Data & Concept Review

1. **Terminology:**

Define and differentiate between Weather and Climate using at least three parameters.

2. **Logical Reasoning:**

- i. Why does rainfall decrease from east to west in Northern India?
- ii. Explain the role of the Himalayas in protecting India from the cold winds of Central Asia.
- iii. What is the Coriolis Force, and how does it influence wind direction?

3. **Map Activity:**

On a map of India, shade the areas receiving heavy rainfall (over 400 cm) and scanty rainfall (less than 20 cm).

Project Work: "Weather Log & Climate Analysis"

- Task: Maintain a weather diary for 10 consecutive days.
- Task: Create a 2-page newspaper dated July 17, 1789.

Contents:

- A lead article describing the Storming of the Bastille.
- An editorial column arguing for or against the execution of the King.
- An imaginary interview with a woman participant in the "March on Versailles".
- Illustrations or sketches of the National Assembly or the Guillotine.

MATHS

1. Working Model on Square root Spiral or polynomials.

2. Revise Number System and Polynomials.

INFORMATION TECHNOLOGY

Write one heading on daily basis from chap 1,2,3 and 4 (Unit 1 Communication Skill) and chap 7,8 and 9 (Unit III Information and communication technology skills).